

Problem setting in mathematics and informatics

Weaving proof into programming

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What is IOI?

The **International Olympiad in Informatics** (IOI):

- Second-largest of the Science Olympiads
- Focus on **correct and efficient algorithms**
- Students submit **computer programs**,
not written solutions



Algorithm design has a **rich interplay with mathematics**.

Bedtime reading:

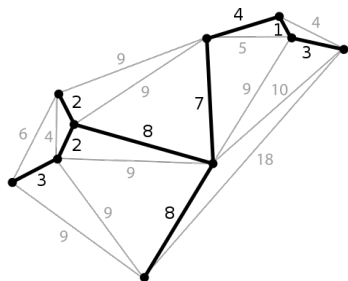
Donald E. Knuth:

The Art of Computer Programming (vols. 1–3)

How does proof feature in the IOI?

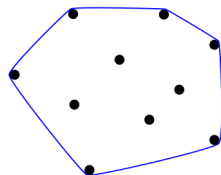
Proof of **correctness**:

- Example: **Minimal spanning tree**
- A correct algorithm just repeatedly chooses the shortest “legal” edge remaining (**Kruskal’s algorithm**).
- It is interesting (and non-trivial) to **prove** that this is **minimal**.



Proof of **complexity**:

- Example: **Graham scan for 2-D convex hulls**
- This algorithm “looks” like $O(n^2)$ running time, but you can **prove** that **bad cases are “rare”**, giving $O(n \log n)$ instead.



Problem setting in informatics olympiads

Ordinary problems:

- Think of a problem to fit a **topic** or **style of solution** (graph theory, dynamic programming, combinatorics, ...)
- Often produces “standard” (non-exciting) problems

Fresh, interesting problems:

- Think of a **real-world problem**: “How would I ... ?”
- *Disadvantage*: You must **solve it yourself** without any hints
- *Advantage*: Solutions can be highly **original and creative**
- *Caveat*: Real-world problems are often **infeasible** (NP-hard)
→ Find ways to simplify the problem

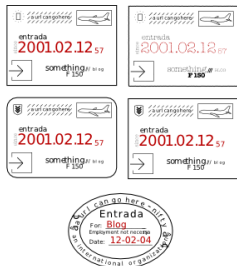
The real-world method is **time-consuming** but often **highly rewarding**.

Example: Citizenship

From 2006 Australian team selection exam
(problem by Bernard Blackham)

Origin

(in the pub): “Wouldn’t it be cool to gain citizenship of as many countries as possible?”



Example: Citizenship

Final task

Countries have rules for gaining and losing citizenship:

<i>Country</i>	<i>Years present to gain</i>	<i>Years absent to lose</i>
Australia	2	15
Burgmanistan	6	3
France	6	11
Italy	4	7
Ursulia	8	5

You can fly infinitely fast. What is the largest number of **simultaneous** citizenships you can gain?

Input: Rules for $\leq 100\,000$ countries

Output: Number of citizenships (example solution: 4)

Running time: 1 second limit \rightarrow aiming for $O(n \log n)$

Ideas for solutions

Sort descending by years to lose?

Sort descending by years to gain?

Sort some other way...?

Can we **visualise** the problem?

How to turn these ideas into a **provably correct** algorithm?

Evaluating IOI solutions

IOI solutions are evaluated by **behaviour**:

- Students **submit code** (C++, Pascal, etc.), not written proofs
- Judges prepare a thorough set of **official test data**
- Students gain points for every data set they solve correctly

Advantages:

- Students cannot “fudge” the **details**
- Allows **feedback** during the exam, **live scoring**, . . .

Disadvantages:

- Automated evaluation can be **unforgiving**
- How to distinguish between a **proof** and a **good guess**?

Guessing in the IOI

Most “obvious guesses” for algorithmic problems are wrong . . .

. . . but sometimes they work (e.g., minimum spanning tree)!

When “easily guessable” algorithms **do work**:

- Proofs often become interesting
- Evaluation often becomes difficult

The risk: **penalising good students** who “waste” time proving their algorithms correct

How to encourage proof?

Establish a history of making the “easily guessable” solutions **wrong**:

- Maybe not all the time, but certainly **most of the time**

Maintain a **strong culture** of proof and critical thinking during training camps:

- Invite students to “**break**” each others’ algorithms, or **prove** why they can’t
- Hold events that focus on proofs and counterexamples (e.g., Australian **codebreaker** contests)

Want to know more?

My “introduction to IOI” from the WFNMC Congress 2006:

Informatics olympiads: Approaching mathematics through code, *Mathematics Competitions* **20** (2007), no. 2, 29–51

More on IOI problem setting:

Creating informatics olympiad tasks: Exploring the black art (B.B. & M. Hiron), *Olympiads in Informatics* **2** (2008), 16–36

IOI website (includes past papers):

`http://www.ioinformatics.org/`

